

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2007**

**EDUC 473-4**

**DESIGNS FOR LEARNING: READING  
(D04.00)**

**SUSAN BARBER**  
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Wednesday, May 9-August 1, 13:30-17:20  
WMC 2501

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**PREREQUISITE:** Educ 401/402.

**DESCRIPTION:**

This course will guide future and practicing teachers towards a fuller understanding of the developmental nature of reading, and examine principles behind an integrated and balanced language arts program. Students will become familiar with a repertoire of instructional methods, activities and resources for teaching literacy in the classroom. A particular focus will be on strategies for developing reading skills at various stages. Designated as “W”, or writing-intensive, this course will allow students to enhance their learning through writing and provide writing experiences in the forms related to the discipline. This approach reinforces the view that writing “over prepares” students for reading.

In addition, current issues in the teaching of reading will be surveyed with a view to becoming more aware of literacy’s impact on society and the individual. Students will have opportunities to analyze, develop and apply techniques for on-going reading assessment and evaluation. Please access the course website and syllabus after April 30 at: <http://www.sfu.ca/~smbarber/2007educ.htm>

**COURSE REQUIREMENTS:**

Students are expected to attend each class, actively engage in discussions and group activities, and present ideas at the Literacy Fair (Participation grade - 20%); maintain a reading log (20%); present a reading lesson, write a short essay and a children’s story that will receive feedback and be revised for a Portfolio (60%), which will be of practical value in their future teaching. (There is no final exam).

**REQUIRED READINGS:**

Cunningham, Patricia M., Moore, Sharon A. (2004). Reading and Writing in Elementary Classrooms: Research Based K-4 Instruction. (5th edition paperback). Toronto: Pearson. (ISBN: 0205386407)

Additional readings will be handed out in class or will be available on the course website